

# Title III Parent and Community Engagement

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Giving something extra puts students on top!

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# Parent & Community Engagement: Meeting and Sustaining the Standards

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# Parent and Community Engagement: Meeting and Sustaining the Standards

## Objectives

1. The Basics: Title III Monitoring Indicators
2. Relationships/Requirements: Parent Notifications
3. Outreach/Growing your community
4. Sharing your strengths
5. Resources



# Why Parent Engagement Is Important

Student Achievement!



# ED' s Parent Outreach Interagency Team

Several USED offices have partnered to bolster family and community engagement outreach efforts:

- Office of Elementary and Secondary Education
- Office of Civil Rights
- Office of Special Education and Rehabilitative Services
- Office of Faith-based and Neighborhood Partnerships
- Office of Early Learning
- Office of Innovation and Improvement
- Office of Communications and Outreach



# Engaging English Learner/Immigrant Parents

- Low-income immigrant parents often do not have the social capital or English skills to navigate the U.S. education system.
- Parents' failure to come to school or to meet with teachers is often interpreted as “not caring,” yet research has shown that most care deeply about their children's education and have high expectations for their children's futures.
- Bilingual/ESL teachers and staff connect immigrant parents to schools and convert high expectations into success.



## Title III Program/District Review

- **(Regulatory References from ESEA**  
[www.ed.gov/legislation/ESEA02](http://www.ed.gov/legislation/ESEA02) and [Title VI](http://www.ed.gov/legislation/CRA02/TitleVI/TitleVI.htm)  
[of the Civil Rights Act of 1964,](http://www.ed.gov/legislation/CRA02/TitleVI/TitleVI.htm)  
<http://www.usdoj.gov/crt/cor/13166.htm>
- MDE Office of Field Services English Learner  
Programs Title III Monitoring Indicators Self  
Assessment Checklist  
[http://www.michigan.gov/mde/0,1607,7-140-6530\\_30334\\_40078---,00.html](http://www.michigan.gov/mde/0,1607,7-140-6530_30334_40078---,00.html)



## Title III Monitoring Indicator #24

- Does the district have an effective means of parent outreach to EL parents (programs, activities, training, family literacy)? Does the district have evidence that EL parents are involved stakeholders? Does the district **have evidence that there is a means for evaluating and determining the effectiveness of the parent outreach?**
- *[ESEA Sec. 3302(e)]*





# Title III Monitoring Indicator #25

- Does the district have procedures to notify parents promptly (within 30 days after the beginning of the school year or two weeks during the school year after their student enrolls) regarding participation in the EL/Title III program?  
*[ESEA Sec. 3302(a)-(d)]*



# Title III Monitoring Indicator #26

- Does the district provide parental information in an understandable format and, to the extent possible, in a language that the parent can understand?

*[Title VI of the Civil Rights Act of 1964 - OCR Guidelines; ESEA  
Sec. 3302(a) and 3302(e)]*



# Title III Monitoring Indicator # 27

- Does the district have evidence that parents who did not wish language support signed an informed refusal of service?

*[ESEA Sec. 3302(a)]*



# Relationships/Requirements

- Parent Notification Letters (PNL)
- AMAO Letters
- Notices Parents are required to sign & return



# Components of PNL

- ***Translated*** Letters must include:
  - 1) the reasons for the identification and need for placement of the student as EL; 2) the student's level of English language proficiency, how the student was assessed and the status of achievement; 3) the method(s) of instruction that will be used to increase language proficiency; 4) how the EL program will meet the strengths and needs of the child



## Parent Notification Letter (cont.)

- 5) how the EL program will help their child learn English and meet state standards; 6) the exit requirements of the program and the expected rate of transition (if in a self-contained program) and graduation; 7) how the program meets the needs of an EL with disabilities; and 8) the parent's right to refuse service



# Annual Measureable Achievement Objectives

- Annual Measureable Achievement Objectives (AMAOs) Annual Measureable Achievement Objectives (AMAOs) are the Title III district accountability standards for English Learners (ELs).
- Letters must be ***translated***; sample AMAO letters:
- [http://www.michigan.gov/documents/mde/AMAO\\_Notification\\_Letter\\_to\\_Parents -  
SAMPLE 399695 7.pdf?20150922084555](http://www.michigan.gov/documents/mde/AMAO_Notification_Letter_to_Parents_-_SAMPLE_399695_7.pdf?20150922084555)
- Will be updated late fall, 2015



# Outreach/Growing your Community

- Title III Family Literacy Programs – how it's different from English as a Second Language  
National Centers for Families Learning :  
<http://www.familieslearning.org/>
- Title III Family and Community Involvement:  
<https://www2.ed.gov/programs/titleiparta/englishlearnerppt418webinar.ppt>.





# Sharing your Strengths

- Let's Talk!



National Centers for Families Learning

<http://www.familieslearning.org/>

iColorín Colorado!: <http://www.colorincolorado.org/>

MDE Title III Monitoring Indicators Self Assessment Checklist: [http://www.michigan.gov/mde/0,1607,7-140-6530\\_30334\\_40078---,00.html](http://www.michigan.gov/mde/0,1607,7-140-6530_30334_40078---,00.html)

MDE Collaborating for Success Parent Engagement Toolkit: <http://www.michigan.gov/mde>

Title III Family and Community Involvement:  
<https://www2.ed.gov/programs/titleiparta/englishlearnerppt418webinar.ppt>



# Resources (cont.)

**“TOOLS AND RESOURCES FOR ENSURING  
MEANINGFUL COMMUNICATION WITH  
LIMITED ENGLISH PROFICIENT PARENTS”  
Chapter 10 of OELA English Learner Toolkit:**

<http://www2.ed.gov/about/offices/list/oela/english-learner-toolkit/index.html>



# Michigan Department of Education Parent Engagement Toolkit

- Developed by several MDE offices
- Includes resources for schools
- Compiled resources for parents in both Spanish and Arabic languages
- Has tips to schools and parents on how to maximize parent engagement.
- The Toolkit is updated regularly.





[Parent Engagement Toolkit Web Site](http://www.michigan.gov/ofs)



# Questions/Discussion

## THANK YOU

